

ASSEMBLY BILL

No. 388

Introduced by Assembly Member Chesbro

February 15, 2013

An act to amend Section 78212 of the Education Code, relating to community colleges.

LEGISLATIVE COUNSEL'S DIGEST

AB 388, as introduced, Chesbro. Community colleges: Seymour-Campbell Student Success Act of 2012.

Existing law establishes the California Community Colleges, under the administration of the Board of Governors of the California Community Colleges, as one of the segments of public postsecondary education in this state.

Existing law, known as the Seymour-Campbell Student Success Act of 2012, was enacted for the purpose of increasing California community college access and success by providing effective core matriculation services of orientation, assessment and placement, counseling, and other education planning services, and academic interventions. The act specifies the responsibilities of students and institutions in entering into the matriculation process. The act requires the board of governors to develop a formula for allocating funding for the Student Success and Support Program that would be implemented under the act. The act provides that, in the 2012–13 fiscal year and each fiscal year thereafter, it is operative only if funds are specifically appropriated for its purposes.

This bill would make nonsubstantive changes in a provision of the act.

Vote: majority. Appropriation: no. Fiscal committee: no.
State-mandated local program: no.

The people of the State of California do enact as follows:

SECTION 1. Section 78212 of the Education Code is amended to read:

78212. (a) (1) For purposes of this article, “matriculation” means a process that brings a college and a student into an agreement for the purpose of achieving the student’s educational goals and completing the student’s course of study. The agreement involves the responsibilities of both parties to attain those objectives through the college’s established programs, policies, and requirements, including those established by the board of governors pursuant to Section 78215.

(2) The institution’s responsibility under the agreement includes the provision of student services to provide a strong foundation and support for their academic success and ability to achieve their educational goals. The program of services funded through the Seymour-Campbell Student Success Act of 2012, which shall be known and may be cited as the Student Success and Support Program, shall include, but ~~are~~ *is* not necessarily limited to, all of the following:

(A) Orientation services designed to provide to students, on a timely basis, information concerning campus procedures, academic expectations, financial assistance, and any other matters the college or district finds appropriate.

(B) Assessment before course registration, as defined in Section 78213.

(C) Counseling and other education planning services, which shall include, but not necessarily be limited to, all of the following:

(i) Counseling and advising.

(ii) Assistance to students in the exploration of educational and career interests and aptitudes and identification of educational objectives, including, but not *necessarily* limited to, preparation for transfer, associate degrees, and career technical education certificates and licenses.

(iii) The provision of information, guided by sound counseling principles and practices, using a broad array of delivery mechanisms, including technology-based strategies to serve a continuum of student needs and abilities, that will enable students to make informed choices.

1 (iv) Development of an education plan leading to a course of
2 study and guidance on course selection that is informed by, and
3 related to, a student's academic and career goals.

4 (D) Referral to specialized support services as needed and
5 available, including, but not necessarily limited to, federal, state,
6 and local financial assistance; health services; career services;
7 veteran support services; foster youth services; extended
8 opportunity programs and services provided pursuant to Article 8
9 (commencing with Section 69640) of Chapter 2 of Part 42 of
10 Division 5; campus child care services ~~provided pursuant to Article~~
11 ~~4 (commencing with Section 8225) of Chapter 2 of Part 6 of~~
12 ~~Division 1 of Title 4~~; programs that teach basic skills education
13 and English as a second language; and disabled student services
14 provided pursuant to Chapter 14 (commencing with Section 67300)
15 of Part 40 of Division 5.

16 (E) Evaluation of each student's progress and referral to
17 appropriate interventions for students who are enrolled in basic
18 skills courses, who have not declared an educational goal as
19 required, or who are on academic probation, as defined by
20 standards adopted by the Board of Governors of the California
21 Community Colleges and community college districts.

22 (3) The student's responsibilities under the agreement include,
23 but are not necessarily limited to, the identification of an academic
24 and career goal upon application, the declaration of a specific
25 course of study after a specified time period or unit accumulation,
26 as defined by the board of governors, diligence in class attendance
27 and completion of assigned coursework, and the completion of
28 courses and maintenance of academic progress toward an
29 educational goal and course of study identified in the student's
30 education plan. To ensure that students are not unfairly impacted
31 by the requirements of this chapter, the board of governors shall
32 establish a reasonable implementation period that is phased in as
33 resources are available to provide nonexempt students with the
34 core services pursuant to this section.

35 (b) Funding for the Student Success and Support Program shall
36 be targeted to fully implement orientation, assessment, counseling
37 and advising, and other education planning services needed to
38 assist a student in making an informed decision about his or her

- 1 educational goal and course of study and in the development of
- 2 an education plan.

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